

2019-20 Texas Academic Performance Report

District Name: GALENA PARK ISD

Campus Name:

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District Name: GALENA PARK ISD
Campus Name: DR SHIRLEY J WILLIAMSON EL
Campus Number: 101910115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 682
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Progress

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	58	67	69	69	*	-	*	-	-	79	*	62	73	76	85
	2018	63	58	58	51	67	*	-	57	-	*	40	*	64	49	59	67
Grade 4 Mathematics	2019	65	66	73	65	78	*	-	*	-	-	71	*	62	86	73	88
	2018	65	67	76	70	80	*	-	71	-	*	46	*	73	80	78	66
Grade 5 ELA/Reading	2019	81	82	89	86	93	-	-	79	-	*	79	*	89	89	88	92
	2018	80	82	80	79	88	*	-	80	-	*	71	*	78	84	79	88
Grade 5 Mathematics	2019	83	83	71	64	77	-	-	71	-	*	75	*	72	70	70	85
	2018	81	84	84	86	85	*	-	80	-	*	86	*	84	85	80	88
All Grades Both Subjects	2019	69	69	76	72	80	*	-	78	-	*	76	55	73	79	77	88
	2018	69	69	75	74	80	58	-	71	-	67	60	88	75	75	75	77
All Grades ELA/Reading	2019	68	66	80	79	83	*	-	75	-	*	79	50	79	82	83	89
	2018	69	68	70	68	77	50	-	67	-	*	58	*	71	68	70	77
All Grades Mathematics	2019	70	72	72	64	78	*	-	80	-	*	74	60	68	77	71	86
	2018	70	71	80	79	82	67	-	75	-	*	61	*	78	83	79	76

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Prior Year and Student Success Initiative

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 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	42%	60%	48%	72%	-	-	*	-	*	43%	60%	72%
	2018	38%	39%	53%	61%	42%	*	-	*	-	*	*	50%	63%
Mathematics	2019	45%	50%	47%	42%	47%	-	-	*	-	-	45%	50%	67%
	2018	47%	55%	65%	73%	47%	-	-	*	-	*	*	64%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	73%	75%	75%	71%	-	-	100%	-	*	18%	72%	79%
Students Requiring Accelerated Instruction														
	2019	22%	27%	25%	25%	29%	-	-	0%	-	*	82%	28%	21%
STAAR Cumulative Met Standard														
	2019	86%	84%	82%	77%	84%	-	-	100%	-	*	36%	80%	86%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	86%	81%	79%	80%	-	-	100%	-	*	36%	79%	93%
Students Requiring Accelerated Instruction														
	2019	17%	14%	19%	21%	20%	-	-	0%	-	*	64%	21%	7%
STAAR Cumulative Met Standard														
	2019	90%	91%	88%	88%	86%	-	-	100%	-	*	55%	86%	96%

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	78%	79%	77%	88%	-	-	67%	77%	-	77%	*	77%	77%
	2018	77%	76%	81%	81%	80%	-	-	83%	81%	81%	-	*	81%	81%
At Meets Grade Level or Above	2019	50%	46%	45%	43%	52%	-	-	35%	40%	-	40%	*	41%	41%
	2018	48%	44%	44%	48%	45%	-	-	56%	48%	48%	-	*	48%	47%
At Masters Grade Level	2019	24%	18%	19%	25%	33%	-	-	18%	14%	-	14%	*	20%	20%
	2018	22%	16%	17%	19%	17%	-	-	28%	19%	19%	-	*	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	73%	82%	76%	86%	-	-	70%	79%	-	79%	*	78%	77%
	2018	74%	72%	77%	71%	73%	-	-	67%	83%	83%	-	*	77%	77%
At Meets Grade Level or Above	2019	48%	41%	46%	41%	50%	-	-	35%	38%	-	38%	*	40%	39%
	2018	46%	40%	40%	45%	45%	-	-	44%	45%	45%	-	*	45%	44%
At Masters Grade Level	2019	21%	14%	21%	24%	36%	-	-	15%	18%	-	18%	*	21%	20%
	2018	19%	13%	19%	23%	23%	-	-	22%	17%	17%	-	*	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	84%	84%	82%	100%	-	-	70%	79%	-	79%	*	81%	81%
	2018	81%	84%	88%	94%	91%	-	-	100%	80%	80%	-	*	87%	85%
At Meets Grade Level or Above	2019	52%	53%	51%	50%	64%	-	-	40%	44%	-	44%	*	47%	46%
	2018	50%	50%	54%	61%	59%	-	-	67%	57%	57%	-	*	59%	58%
At Masters Grade Level	2019	26%	25%	24%	35%	50%	-	-	25%	18%	-	18%	*	26%	26%
	2018	24%	21%	22%	26%	23%	-	-	33%	27%	27%	-	*	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	67%	63%	63%	-	-	-	63%	56%	-	56%	-	59%	59%
	2018	66%	64%	72%	79%	79%	-	-	-	88%	88%	-	-	82%	82%
At Meets Grade Level or Above	2019	38%	33%	23%	25%	-	-	-	25%	22%	-	22%	-	24%	24%
	2018	41%	37%	35%	29%	29%	-	-	-	25%	25%	-	-	27%	27%
At Masters Grade Level	2019	14%	9%	4%	13%	-	-	-	13%	0%	-	0%	-	6%	6%
	2018	13%	9%	1%	0%	0%	-	-	-	0%	0%	-	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	74%	73%	79%	-	-	*	77%	-	77%	-	75%	75%
	2018	80%	80%	78%	75%	75%	-	-	-	75%	75%	-	-	75%	75%
At Meets Grade Level or Above	2019	54%	51%	42%	40%	43%	-	-	*	46%	-	46%	-	43%	43%
	2018	51%	45%	38%	38%	38%	-	-	-	50%	50%	-	-	44%	44%
At Masters Grade Level	2019	25%	18%	15%	13%	14%	-	-	*	8%	-	8%	-	11%	11%
	2018	23%	15%	13%	13%	13%	-	-	-	13%	13%	-	-	13%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	76%	94%	93%	-	-	97%	85%	-	85%	-	89%	89%
	2018	69%	69%	75%	74%	74%	-	-	-	81%	81%	-	-	78%	78%
All Grades ELA/Reading	2019	68%	66%	80%	95%	92%	-	-	100%	81%	-	81%	-	88%	88%
	2018	69%	68%	70%	73%	73%	-	-	-	82%	82%	-	-	77%	77%
All Grades Mathematics	2019	70%	72%	72%	93%	93%	-	-	94%	88%	-	88%	-	91%	91%
	2018	70%	71%	80%	76%	76%	-	-	-	81%	81%	-	-	78%	78%
Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	42%	60%	80%	80%	-	-	80%	63%	-	63%	-	72%	72%
	2018	38%	39%	53%	*	*	-	-	-	*	*	-	-	63%	63%
Mathematics	2019	45%	50%	47%	*	*	-	-	*	60%	-	60%	-	67%	67%
	2018	47%	55%	65%	*	*	-	-	-	*	*	-	-	*	*

District Name: GALENA PARK ISD
Campus Name: DR SHIRLEY J WILLIAMSON EL
Campus Number: 101910115

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 682
Grade Span: EE - 05
School Type: Elementary

Campus
Count

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 682

Grade Span: EE - 05

School Type: Elementary

District Name: GALENA PARK ISD

Campus Name: DR SHIRLEY J WILLIAMSON EL

Campus Number: 101910115

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	77.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	52.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	2.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALENA PARK ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 682
Grade Span: EE - 05
School Type: Elementary

Africans: 682

State District Campus

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 682
Grade Span: EE - 05
School Type: Elementary

District Name: GALENA PARK ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	50.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	48.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	22.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	20.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	28.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	28.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	46.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	49.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	37.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	682	100.0%	22,366	5,479,173	685	100.0%	22,428	5,493,940
Students by Grade:								
Early Childhood Education	3	0.4%	0.2%	0.3%	6	0.9%	0.3%	0.5%
Pre-Kindergarten	73	10.7%	4.7%	4.5%	73	10.7%	4.6%	4.5%
Kindergarten	108	15.8%	6.2%	7.0%	108	15.8%	6.2%	7.0%
Grade 1	98	14.4%	6.8%	7.1%	98	14.3%	6.8%	7.1%
Grade 2	95	13.9%	6.7%	7.1%	95	13.9%	6.7%	7.1%
Grade 3	105	15.4%	7.0%	7.1%	105	15.3%	7.0%	7.1%
Grade 4	102	15.0%	6.9%	7.3%	102	14.9%	6.9%	7.3%
Grade 5	98	14.4%	7.4%	7.6%	98	14.3%	7.4%	7.6%
Grade 6	0	0.0%	8.1%	7.7%	0	0.0%	8.1%	7.7%
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.5%	7.5%
Grade 9	0	0.0%	7.7%	8.2%	0	0.0%	7.7%	8.2%
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 11	0	0.0%	7.6%	6.9%	0	0.0%	7.6%	6.9%
Grade 12	0	0.0%	7.3%	6.4%	0	0.0%	7.4%	6.4%
Ethnic Distribution:								
African American	298	43.7%	15.2%	12.6%	299	43.6%	15.2%	12.6%
Hispanic	333	48.8%	79.3%	52.8%	335	48.9%	79.2%	52.8%
White	14	2.1%	4.0%	27.0%	14	2.0%	4.0%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	25	3.7%	0.6%	4.6%	25	3.6%	0.6%	4.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	12	1.8%	0.7%	2.5%	12	1.8%	0.7%	2.5%
Sex:								
Female	318	46.6%	48.7%	48.8%	319	46.6%	48.7%	48.8%
Male	364	53.4%	51.3%	51.2%	366	53.4%	51.3%	51.2%
Economically Disadvantaged	561	82.3%	85.8%	60.3%	564	82.3%	85.8%	60.2%
Non-Educationally Disadvantaged	121	17.7%	14.2%	39.7%	121	17.7%	14.2%	39.8%
Section 504 Students	21	3.1%	3.7%	6.9%	21	3.1%	3.7%	6.9%
English Learners (EL)	155	22.7%	36.0%	20.3%	155	22.6%	35.9%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	1.6%	1.5%				
Students w/ Dyslexia	9	1.3%	2.0%	4.1%	9	1.3%	2.0%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	17	2.5%	1.9%	1.4%	17	2.5%	1.9%	1.4%
Immigrant	15	2.2%	2.7%	2.3%	15	2.2%	2.7%	2.3%
Migrant	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Title I	682	100.0%	99.9%	65.1%	685	100.0%	99.9%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	318	46.6%	67.9%	50.6%	318	46.4%	67.8%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Total Students: 682
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School Type: Elementary

District Name: GALENA PARK ISD
Campus Name: DR SHIRLEY J WILLIAMSON EL
Campus Number: 101910115

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.4	100.0%	100.0%	100.0%
Professional Staff:	56.0	80.7%	58.6%	63.7%
Teachers	43.2	62.3%	42.2%	49.4%
Professional Support	10.8	15.5%	11.8%	10.2%
Campus Administration (School Leadership)	2.0	2.9%	2.7%	3.0%
Educational Aides:	13.4	19.3%	8.3%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	16.0	4,373.0
Part-time	0.0	n/a	3.0	595.0
Counselors				
Full-time	1.0	n/a	46.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	58.5	84.3%	78.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	24.5	56.7%	30.8%	10.8%
Hispanic	11.7	27.1%	36.3%	28.1%
White	7.0	16.2%	26.2%	57.7%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	4.5%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.8%	1.1%
Males	4.8	11.1%	28.0%	23.8%
Females	38.4	88.9%	72.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.6%	1.3%
Bachelors	35.2	81.6%	70.2%	73.4%
Masters	8.0	18.4%	26.3%	24.5%
Doctorate	0.0	0.0%	1.9%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.4	7.9%	8.8%	7.4%
1-5 Years Experience	14.9	34.5%	33.6%	27.9%
6-10 Years Experience	8.0	18.5%	15.9%	19.4%
11-20 Years Experience	12.9	29.9%	28.8%	29.4%
Over 20 Years Experience	4.0	9.2%	12.9%	15.9%
Number of Students per Teacher	15.8	n/a	16.3	15.1

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Staff Information

Campus
